

Why in the World?



What Difference Can I Make?

Key Faith Foundation: Serving Others

*Key Scriptures: Mark 10:42-45; Luke 10:38-42;
Romans 12:1-3; 1 Corinthians 12:5-11*

grapple schedule

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
15 minutes	grapple team time
10 minutes	grapple team reports
5 minutes	grapple prayer and dare

Supplies

Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button.

- CLUE 1** [427 points]: **Find out what Jesus says in Mark 10 about people who want to become leaders.** (*Those who want to be leaders must become servants.*)
- CLUE 2** [759 points]: **Discover who God called his servant in Numbers 14, and discover why God was pleased with him.** (*Caleb; he remained loyal to God.*)
- CLUE 3** [893 points]: **Find out one way a person in your Grapple Team made a difference in someone's life this week.**
- CLUE 4** [262 points]: **Discover from one person in our class whether he or she would prefer to be served or to serve others—and why.**

Lead the entire class in the following:

Form groups of four. As I pass out paper and pencil to each group, choose one serious problem facing our world and start thinking about what people could do to change it.

Ask groups to write the problem they chose across the top of the paper and three to five things people can do about it down one side. Allow time.

Looking at your list of action steps, discuss what realistic steps kids your age could take to make a difference in that problem. Some of the steps may be the same, while others may be different. Think creatively and come up with at least two steps you could take. Give groups time to discuss.

When you've come up with at least two action steps, create a slogan for your "change campaign." Think about the kinds of slogans you hear when a politician is running for office and promising change—"Let's bring people together" or "Building a strong country," for example. In a few minutes, you'll share your problem, your slogan, and your two action steps with the class.



When have you witnessed someone at school or in your neighborhood making a difference? Tell about a time you've made a difference.

Ask each group to present its problem, slogan, and action steps.



Which ideas inspire you to do something, and what do they inspire you to do? What might the world be like if we put all these action steps into practice? Why do you think people don't put more effort into changing the world?

If we tried to make a list of all the world's problems, we'd be here a long time. Because some of the problems are caused by people, there might just be as many world problems as there are people! However, people can make a difference to help solve problems, too. But how can you, as a child, make a difference? That's what we're going to grapple with today.

grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 5-6. Afterward, kids will report what they learned.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 6. Have teams present their reports.

(Do this one team at a time if you have only two Grapple Teams.)

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: Drawing Prayers

Draw a picture of yourself making the kind of difference you think God wants you to make. Talk to God while you draw.

Option 2: Kneeling Prayers

Because you often have to get on your knees in order to serve someone else, get on your knees and talk to God about something you've learned today.

grapple dare

You might wonder: What difference can I make? Each and every one of you can make a difference when you commit to follow Jesus and serve others. By serving others with your God-given abilities, you're making a difference in your home, school, and neighborhood. As you practice making small differences, God is using you to change the world. This week I dare you to serve one new person each day. You might offer to do your brother's chores while he studies for a test or donate your too-small jacket to a children's charity. You may not want to serve someone. At least once this week, you probably won't want to. Do it anyway, and see what a difference God will make through you in your own little corner of the world.

Remember to go to mygrapple.com this week to choose the opening games for next week, look for Grapple Clues to win the Grapple Button, play an online game, and connect with each other—and me.

grapple team guide

In your Grapple Team, use this guide to grapple with today's question.

When you think of someone who makes a difference, who comes to mind? Do you think of great world leaders? historical figures? celebrities? slaves and servants? Huh? Let's see what Jesus said.

Read Mark 10:42-45.



How does Jesus say we can be leaders? What does that have to do with making a difference? Make a face to show your partner your response to Jesus' words. What do you think about what Jesus had to say?

Read Luke 10:38-42.

What kind of differences were Martha and Mary each making? Explain whether you think Jesus' words in Luke 10 contradict his words in Mark 10. What can you learn from these passages? How will that help you make a difference?

Read Romans 12:1-3.

What does this passage say about what you should do with your bodies, and what does that look like for someone your age? Make a list of abilities and talents God's given to you on the lines below. How can you use those abilities to honor God and serve others in and outside of the church?

_____	_____
_____	_____
_____	_____
_____	_____

Read 1 Corinthians 12:5-11.

Put in your own words what this passage says about spiritual gifts. Why do you think God gives us spiritual gifts? Do you have any idea what your spiritual gifts might be? How do you think one of the spiritual gifts mentioned can be used to make a difference in today's world?

Play this game to illustrate the passage from 1 Corinthians: Two people share something they're interested in or like to do; then the team suggests how those things can work together. For example, someone's artistic ability plus another's interest in wild animals, and together they could research and illustrate a book about animals. Play until everyone has shared at least one interest or hobby.

What does this game have to do with 1 Corinthians 12:5-11? How does putting our interests and abilities together with someone else's make the abilities different? Why should we share our gifts and abilities?

 An icon consisting of several overlapping, swirling lines forming a circular shape.
 grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: Serve It

Do one nice thing for someone else right now (a quick backrub, tying a shoe, or offering a compliment) and tell him or her one thing you learned.

Option 2: Slogans

Create a new "change campaign" slogan to reflect what you learned about making a difference.



Why in the World?

Why Can't Countries Get Along?

Key Faith Foundation: Pursuing Peace

Key Scriptures: Genesis 26:12-22; 1 Chronicles 28:1-3;
2 Chronicles 26:1-8; Romans 12:18-21; James 4:1-3

grapple schedule

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
15 minutes	grapple team time
10 minutes	grapple team reports
5 minutes	grapple prayer and dare

Supplies Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils, newsprint, tape, marker

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button.

CLUE 1 [316 points]: **Discover where in Genesis God gave people different languages.** (*Genesis 11:1-9*)

CLUE 2 [784 points]: **Find out what the angels said to the shepherds as they praised God on the night Jesus was born.** (*Glory to God in highest heaven, and peace on earth to those with whom God is pleased: Luke 2:14*)

CLUE 3 [439 points]: **Discover someone each person in your Grapple Team considers to be a peaceful person, and why.**

CLUE 4 [205 points]: **Find out all of the countries people in our class have ever visited.**

GET READY ▶ Create the following list on newsprint and post it where kids can see it: Water: 55; Toys: 20; Schools: 60; Computers: 40; Hospitals and Doctors: 40; Money for Entertainment: 45; Cars: 85; Food: 55; Money to Pay Salaries: 50; Candy: 25

Let's play "Who Gets What?" Get into a group with your Grapple Team. Your team is now a new country. For your first task, choose your country's name.

Before teams share their country names, assign each team a different point amount between 100 and 500. Make sure some teams have only 100 points and at least one team receives the full 500 points.

Your second task is to decide how you'll "spend" your points, according to this list (direct kids' attention to the list you posted earlier). **You might not have enough for everything, so you'll have to make tough choices based on what you think will be most important for the people of your country.**

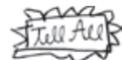
Allow time for teams to write a list of what they'll spend their points on.



How is this activity similar or different to what goes on in the real world? Explain why you think this system is fair or unfair.

If your country spent all your points, remain seated. If your country has points left, stand up. Countries standing may now try to make deals with each other. You could put your points together with another country's points to buy something for both of you, but only if you're also willing to share what each of you already has. Keep in mind, though, that the sharing might just mean there won't be enough of what you already have. Or you could choose to sit down and keep what you've got now.

Help countries who want to bargain. When negotiations have finished, ask each country to stand one at a time, state their name and the resources they have, and tell one other resource they might have purchased if they could have.



How did you feel during this process? Imagine you live in your new country. How do you feel about the countries around you? Why do you think countries can't get along?

Some of our new countries had more than enough money to buy almost anything they wanted. Some of our countries didn't have enough money to buy even the most basic things like water and food. When we look at our world today, it's easy to ask: Why can't countries get along? Let's grapple with that!

grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 5-6. Afterward, kids will report what they learned.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 6. Have teams present their reports.

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: World Prayers

Stand in a circle, holding hands. Go around the circle, each person naming a country. Then pray in unison, "Lord, bring your peace to [encourage kids to say their country names at the same time]."

Option 2: Letting Go Prayers

Clench your fists tightly as you think of someone with whom you don't get along. Talk to God about it. Let God have all your frustration, anger, and hurt. Then tell God you want to follow Jesus and pursue peace. Unclench your fists and open your hands to receive God's peace.

grapple dare

Sometimes countries fight because some people have more than others, and some people don't have enough. Sometimes countries don't get along because countries are filled with people who want what they don't have. We sometimes don't get along with people around us for the very same reasons. As Christians, we're called to do everything we can to live at peace with everyone around us. This week I dare you: Each time you get angry, count to 10 and breathe deeply as you tell God, "I will follow Jesus and pursue peace." Then do the peaceful thing and get along with others.

Remember to go to mygrapple.com this week to choose the opening games for next week, look for Grapple Clues to win the Grapple Button, play an online game, and connect with each other—and me.

grapple team guide

In your Grapple Team, use this guide to grapple with today's question.

You think people not getting along is a new problem? No, this has been going on since people first organized into groups. Check it out. Choose people from your team to be the Narrator, Isaac, Isaac's Servants, Abimelech, and Local Shepherds. Make sure everyone has a part (there can be several servants and shepherds). Have everyone stand up and dramatically act out each part as the narrator reads the following passage.

Read Genesis 26:12-22.

What does this passage say caused disagreements between these groups? How is Isaac's situation like or unlike our "Who Gets What?" activity and what goes on in the world today? What's positive about how Isaac handled these conflicts, and what can you learn about handling disagreements from Isaac's example?

Read 2 Chronicles 26:1-8 and 1 Chronicles 28:1-3.



What did Uzziah do well, and how did God bless Uzziah's reign as king? What do you think about God helping Uzziah go to war against other groups? What do you think about God not allowing David to build the Temple because David was a warrior and had shed blood? Based on this passage, do you think it's ever OK for countries to fight?

Read James 4:1-3.

According to this passage, why do you think countries sometimes don't get along? How do you think this applies to how *people* get along with each other?



Share a time you had a fight with a friend. How did you solve your problem or, if you haven't, what can you do to bring peace to the situation?

Read Romans 12:18-21.

What does this passage say about how we should live now as followers of Jesus? What difference could it make if countries and all God's people lived by these verses?

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grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: Peace It

Using the letters in the word *peace* to start each line, write a poem about what you've learned.

Option 2: Equate It

Create several word problems to share what you've learned. For example, "me + you = peace."



Why in the World?

Why Isn't There Enough to Go Around?

Key Faith Foundation: Sharing With Others

Key Scriptures: 2 Samuel 12:1-9; Acts 4:32-37;
2 Corinthians 8:10-15; 9:7-11; 2 Thessalonians 3:6-12

grapple schedule

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
15 minutes	grapple team time
10 minutes	grapple team reports
5 minutes	grapple prayer and dare

Supplies Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils, grocery bag containing several clothing items such as silly or outdated shoes, shirt, hat, gloves, and so on

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button.

CLUE 1 [375 points]: **Discover two very rich people from the Bible, and explain why you think they were rich.** (*Job owned over 11,000 animals and had a bunch of servants in Job 1; Solomon had tons of gold, land, and horses in 1 Kings 4; the rich young man had many possessions in Mark 10.*)

CLUE 2 [375 points]: **Discover two very poor people from the Bible, and explain why you think they were poor.** (*Job lost everything he owned and most of his family in Job 1; the widow of Zarephath had no food in 1 Kings 17; the widow who put her last two coins into the Temple offering in Mark 12.*)

CLUE 3 [100 points]: **Discover who in your Grapple Team has a piggy bank.**

CLUE 4 [669 points]: **Find out who in our class went the longest time between meals last week.**

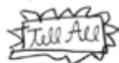
grapple time: 10 minutes

GET READY ▶ Prepare a grocery bag containing several clothing items such as shoes, shirt, hat, gloves, and so on. The items can be silly, outdated, and of either gender. Make sure you don't have enough clothes for every person. Cue the Grapple DVD to a countdown.

Have kids sit in a circle on the floor, and lead the entire class in the following:

Let's begin our Grapple session today by playing a game called Musical Grab Bag. I'll play a countdown as we quickly pass the bag around the circle. When I pause the countdown, whoever is holding the bag must take out the first thing he or she touches—and put it on.

Play until all the items are gone.



Why was it or wasn't it important to you to get something from the grab bag?

Not all of you really cared whether there were or weren't enough grab bag clothes to go around. In fact, some of you may have felt relieved when the silly clothes ran out! However, there are times when not having enough to go around can be a huge problem.



What would you have done if the grocery sacks contained things you needed to survive, and there weren't enough to go around? What do you do when you see or hear about people who don't have enough food, clothes, or other important things to survive?

Because most of us have so much, it's hard to imagine what it would be like to not have enough food, clothes, or the money to buy what we need to survive. That's not true, however, for thousands of kids around the world. Many people don't have the food, clothing, and other important things they need. One huge question we want to grapple with is "Why isn't there enough to go around?" Let's work together to find out what God's Word has to say about it.

grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 5-6. Afterward, kids will report what they learned.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 6. Have teams present their reports.

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: *Open-Handed Prayers*

Place your hands in front of you with palms up, as you ask God's help in sharing what you have with others.

Option 2: *Growly Prayers*

Imagine the feeling you get when your stomach is growling and you can't wait to eat lunch. Now pray for those in our world who feel that way all the time, and ask for God to show how you can help.

grapple dare

Some people have a lot. Others have little. Some have nothing. We can't control how that happens, but each of us can do our part to bring about a greater balance. All of us have something to share with those who have less, and if everyone did their part, there would be enough to go around. I dare you to think of something you can do or give this week that would help a person in need. You might donate some clothes, for example, or give some time to help out at a food bank. And always remember to do it cheerfully.

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grapple team guide

In your Grapple Team, use this guide to grapple with today's question.

Using a single sheet of paper for your entire team, tear off a portion for yourself, and pass the remainder to the next person. (It's OK if not everyone ends up with a piece of paper.) Then tear your section of paper into smaller pieces, and write one of your favorite possessions on each piece (such as your Xbox 360 or your cell phone). If you don't have a piece of paper, sit quietly while others finish up.

If you didn't get as large of a piece of paper (or any at all), tell your team members how that made you feel. How is that like or unlike how people around the world might feel when they look at all the things we have?

Read 2 Samuel 12:1-9.

Why do you think the rich man took the poor man's sheep? How is that like or unlike what happens in our world today? Based on these verses, why do you think there's not enough to go around?

Read 2 Corinthians 8:10-15.

According to these verses, do you think it's OK if some people have more than others? What can you do personally to make things more equal in our world today?

Imagine that your pieces of paper represent the things you have. How would you apply these verses using your "paper possessions"? Redistribute paper pieces among your team to illustrate the giving principle found in this passage.

Read 2 Thessalonians 3:6-12.

Is there ever a time that sharing with others might hurt them rather than help them? Talk about what that might look like and what you might do in that situation.

Read Acts 4:32-37.



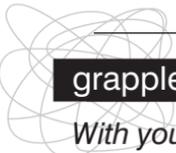
What did the early church do to have enough to go around? If you had been alive during the days of the early church, what would you have shared? What can you share now with the people in our church?

Apply the methods used by the early church as you take up a “paper possessions” offering.

Read 2 Corinthians 9:7-11.

What did you discover about the way God feels toward those who share generously? What do you think would happen if everyone followed this command? According to these verses, in what ways is *giving* a win-win situation? Why can you feel cheerful about giving, and what can you cheerfully give this week?

Finish the following sentence using ideas you’ve learned from Scripture today: There would be enough to go around if:

A decorative graphic consisting of several overlapping, swirling lines that form a circular shape, resembling a grapple or a stylized atom.

grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: Grin Reports

God loves a cheerful giver. Share what you’ve learned with a smile on your face. Don’t stop grinning until you’ve finished reporting.

Option 2: Paper Mime

Demonstrate the giving principles you learned today by sharing a single sheet of paper with the class, without speaking.



Why in the World?

Is Our Environment Really Falling Apart?

Key Faith Foundation: Responsibility for Creation

Key Scriptures: Genesis 2:8-15; Psalm 115:15-16;
Romans 8:19-22; Hebrews 4:13

grapple schedule

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
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10 minutes	grapple team reports
5 minutes	grapple prayer and dare

Supplies

Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils, newspaper or scrap paper

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button.

CLUE 1 [501 points]: Find a chapter in the book of Psalms where the psalmist expresses gratitude to God for creation. (*Psalms 8, 19, 65, 148*)

CLUE 2 [323 points]: Discover where in the Bible the Garden of Eden is mentioned, and describe what it looked like. (*There were beautiful trees full of delicious fruit, rivers that flowed around and through it, and gorgeous onyx stones and pure gold: Genesis 2*)

CLUE 3 [256 points]: Find out what your Grapple Team members and their families do with empty aluminum cans and old newspapers.

CLUE 4 [298 points]: Find out who in our class is responsible for taking out the trash at home.

grapple time: 10 minutes

GET READY ▶ Cue the Grapple DVD to the "Eco Police" clip.

Lead the entire class in the following:

We can call 911 with an emergency or a problem, but let's imagine there's an Earth 911 to call when we have an environmental emergency. Choose a partner, and come up with a call to the Earth 911 patrol for help with a problem such as a garbage avalanche on Oak Street, a water waster spotted at the mall, or a gang of anti-recyclers. When you're ready, we'll take turns listening to one another's calls for help.

Give kids time to come up with their 911 calls. Encourage them to be creative and dramatic as they take turns performing their emergency calls for the class.



Which of the 911 calls seemed the most likely to happen? Why?

Listening to those emergencies makes me wonder if our environment is falling apart! Your calls were all pretend, but many of the issues were real. If an Earth 911 patrol really existed, would there be anything it could do to help? Let's take a look at this DVD clip as we think about that.

Show the "Eco Police" clip on the *Grapple* DVD.



What five problems do you think are the worst in our environment? What do you think might happen if those problems aren't solved?

When we look around the world today, we hear about global warming, nuclear waste, endangered species, and all sorts of other harmful things happening in the world around us. Our environment is in trouble, but is it really falling apart? Let's open our Bibles and find out what God's Word says about it.

grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 5-6. Afterward, kids will report what they learned.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 6. Have teams present their reports.

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: *Whole World Prayers*

Form a large wad of newspaper or scrap paper to represent the earth. Toss it to one another as you take turns thanking God for keeping the whole world in his hands. Afterward, recycle the paper.

Option 2: *911 Prayers*

Take your concerns about our environment to God who is our ultimate help. Explain the “emergency,” and ask him to direct you in ways you can help take care of his amazing creation.

grapple dare

The world we live in is in trouble. That’s not the way God designed for this world to be, however. God created the world to be perfect and beautiful, but when sin entered, so did death and decay. Even though this world is decaying, it is still a wonderful gift from God. As with any gift, one way we can show our gratitude is to take care of it. I dare you to take responsibility for your little corner of the planet. Shut off lights when you leave a room, pick up litter when you see it, and don’t use more water than you have to when you brush your teeth or take a shower. Do your part to care for the world we live in.

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grapple team guide

In your Grapple Team, use this guide to grapple with today's question.

Let's see if our earth is *really* falling apart—and what we're supposed to do about it.

Read Genesis 2:8-15.

The earth started out perfect and beautiful. Close your eyes and picture what you think it was like. Describe it to your partner. What work did God give Adam to do? Make a list of the jobs you think Adam might have been responsible for.

Now let's fast-forward from the Garden of Eden to our world today.

Read Romans 8:19-22.



How is this description of earth similar to or different from what you just read in Genesis? What do these verses tell us about our world and our environment as it is today? Explain why you agree or disagree that this means our world is falling apart. What hope can these verses give us for the future?

Read Psalm 115:15-16.

In what way is the earth a gift to all of us? If it's our gift from God, explain why you think we need to take care of the earth (or why you think we can treat it any way we want). What would it look like if a whole world full of people took God's gift for granted? What would it look like if a whole world full of people showed appreciation for God's gift?

Read Hebrews 4:13.

What do you think it means to be “accountable”? In what ways do you think we’re accountable to God for our environment?

Pick one of the ways you believe people are accountable to God for the environment, and write one way that can impact how you’ll live this week.

A decorative icon consisting of several overlapping, swirling lines.
grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: Tree Talk

Represent and speak for a part of the natural environment such as a tree, the ocean, or the air we breathe. In character, share something about your past, present, and future, using ideas from today’s lesson.

Option 2: Recipe Exchange

Create a recipe for a healthy planet, and share it with the class. Come up with the ingredients and directions needed to help save our environment.