

Choices, Choices



Who Should I Listen To?

Key Faith Foundation: Finding Good Counsel

Key Scriptures: 2 Samuel 16:23–17:14; 1 Kings 12:1-15;
Psalm 37:30-31; Proverbs 12:26

grapple schedule

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
15 minutes	grapple team time
10 minutes	grapple team reports
5 minutes	grapple prayer and dare

 Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the *Grapple Team Guide* for each person, paper, pencils, pens, note cards

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button.

- CLUE 1** [512 points]: **Find one piece of advice in the Bible that you should follow.** (*Ten Commandments, Exodus 20; Sermon on the Mount, Matthew 5*)
- CLUE 2** [879 points]: **Discover who gave Moses wise advice in Exodus 18, and find out what the advice was.** (*Jethro told Moses to appoint leaders over the people to help him.*)
- CLUE 3** [417 points]: **Discover the name of the last person someone in your Grapple Team e-mailed or called asking for advice.**
- CLUE 4** [970 points]: **Find out what one other person in our class most recently listened to on the radio or on an iPod.**

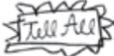
Lead the entire class in the following:

Have you ever had to make a tough choice and you didn't know what to do? Maybe you couldn't decide whether you should sign up to play a sport this year or spend more time helping out your parents with your younger sister. Or maybe you didn't know if you really should stay home from a church activity to finish up your schoolwork. Funny thing is, in both of those situations, if you asked different people what to do, they might give you completely different answers. For example, your teacher might say you can't get into the next grade if you don't do well on your upcoming test, but I might tell you that coming to our church event could be life-changing.

In Teams 

Come up with a difficult choice someone on your team has had to make recently. If you can't think of any, create one. Then practice acting out what it would look like if you asked different people for advice about the same situation. Include everyone in your team.

Give groups a few minutes to come up with presentations. Then allow each group to perform its scenario. At the end of each presentation, ask kids to vote, by a show of hands, on who they would listen to.

Full Circle 

From the scenarios we just watched, who would you listen to, and why?

In Pairs 

What's a difficult choice you have to make right now? Explain who the best person is to help you make that decision and give you good advice.

We face so many decisions on a daily basis, and it can be tough to know who to go to for advice—especially when people give us different answers that all seem OK. In our activity, maybe you chose to listen to someone based on whether the person was an adult or not, or maybe you chose by what the person said. Perhaps you just voted for someone because your friend acted that part. It might be easy to make a decision about who the right person to listen to is when you're in a group of your friends, but what if you faced a similar situation by yourself in real life? Who should you listen to? Let's grapple!

grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 5-6. Afterward, kids will report what they learned.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 6. Have teams present their reports.

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: Praise Prayers

Think about tough decisions you've made in the past and who helped you make those decisions. Take a few minutes to thank God for the people he's placed in your life.

Option 2: Tough Choices Prayers

Write one big choice you're facing or will face in the next year, such as what school to go to. Write the words of Proverbs 19:20 above your decision as you pray.

grapple dare

Some decisions are minor, such as what shirt you'll wear tomorrow. Those are the easy decisions and probably don't require advice. Then there are the other decisions that are a little bigger—who you're friends with, what after-school activities you'll be a part of, and what kinds of things you'll do when your parents aren't around. Next time you're faced with a decision that leaves you confused and not sure what to do, I dare you to think of the people around you whom you could ask for advice. Ask yourself which person might give good advice in this specific situation. Then I dare you to go and ask that person for advice!

Remember to go to mygrapple.com this week to choose the opening games for next week, look for Grapple Clues to win the Grapple Button, play an online game, and connect with each other—and me.

grapple team guide

In the first column below, write some tough decisions you've faced recently.

In the second column, write who you went to for advice, and why going to that person was or wasn't a good decision.

DECISIONS

WHO & WHY

Read Psalm 37:30-31.

"Translate" the verses into instant message or phone text message "language" in the space below.



What kinds of decisions do you think you need to ask advice for? What are some things you think you could handle on your own? What type of person should you ask advice from? If two different Christians offer different advice, how should you decide what to do?

Check out someone in the Bible who asked for advice.

Read 1 Kings 12:1-15.

Based on this passage, what good things did Rehoboam do when looking for advice? What did he need to do better? If you were in Rehoboam's shoes, whose advice would you take and why? What are some situations in your own life where it would be wise for you to listen to older people's advice? When is a time it's best not to ask adults for their advice?

Read 2 Samuel 16:23–17:14.

How did God use Hushai's bad advice for good? Tell about a time you were given bad advice and took it, but God made it work for the good.

Read Proverbs 12:26.

Based on this verse, who of your friends would be good people to ask advice from? When might it be best not to ask a friend's advice even if he or she is a Christian? Explain why you do or don't think there is ever a time you should obey someone else's advice over something the Bible says.

Now look back at the tough decisions you wrote earlier, and think about the following: Who in your life represents God to you? Who can give you advice that would agree with what the Bible says? Who would be a good person to ask the next time you're in a similar situation to the ones you wrote in the columns?


 A logo consisting of several overlapping, swirling lines that form a circular shape, resembling a grapple or a tangled ball of string.
 grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: Send!

On a note card, write a quick note to someone who's in the other group, to share what you've learned. Make sure everyone receives a note card.

Option 2: Dear Abby

Share a decision you're facing and, based on what was talked about in teams, have other team members give suggestions for where or who you can go to for wisdom.



Choices, Choices

How Do I Know God's Voice?

Key Faith Foundation: Learning to Hear God

Key Scriptures: Judges 6:33-40; James 1:5-7; 3:17; 1 John 4:1-6

grapple schedule

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
15 minutes	grapple team time
10 minutes	grapple team reports
5 minutes	grapple prayer and dare

 **Supplies** Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button.

CLUE 1 [623 points]: **Find one example of a person in the Bible who actually heard directly from God.** (*Moses in Exodus 3; Abram in Genesis 17*)

CLUE 2 [444 points]: **Discover in 1 Samuel 1 someone who had to make a tough choice, and discover what that choice was.** (*1 Samuel 1:21-28, Hannah chose to give up her son Samuel to God's service.*)

CLUE 3 [315 points]: **Discover a phrase someone in your Grapple Team is known for saying, such as "Cool, dude!"**

CLUE 4 [199 points]: **Ask two people in our class: How do you rate your listening abilities on a scale from one to ten (with one being "I'm a horrible listener" and ten being "I hear and listen to everything anyone ever says to me")?**

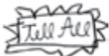
grapple time: 10 minutes

GET READY ▶ Cue the Grapple DVD to the “God’s Voice” clip.

Lead the entire class in the following:

Quickly form two lines facing each other. Identify the person directly across from you. Point to the line on your left. **Everyone on the left side, close your eyes. Are they closed?** Point to the line on your right. **OK...everyone on the right side, move somewhere else in the room. Now, for those of you who can see, your job is to guide your partners with their eyes closed to you, using only your voice. Make sure you guide them carefully and keep them from running into anything or anyone else.**

After a couple of minutes, have partners switch roles so everyone can experience leading and being led.



How did you know which voice to follow? What were things your partner did that made it easier or more difficult to find him or her?



How was this experience similar to or different from how you feel when you’re trying to listen for God’s voice? What are some things that distract you from hearing and listening to God’s voice? What are some things that make it easier to hear God?

Let’s watch a brief DVD clip about listening for God’s voice.

Show the “God’s Voice” clip on the *Grapple* DVD.

Tiffany had a tough choice to make in this clip, especially considering the consequences. Have you ever felt like Tiffany did when you’re trying to figure out if you’re really hearing God’s voice? Pause. Sometimes we might think God speaks to us in a big booming voice, while other times we might hear God quietly speaking to our hearts telling us the right thing to do in a tough situation. If what we’re hearing sounds OK, how do we know if it’s really God or not? Let’s grapple with that today!

grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 5-6. Afterward, kids will report what they learned.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 6. Have teams present their reports.

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: *Picturing Wisdom Prayers*

Draw a picture of what you think wisdom looks like. Then touch the various parts of the picture, asking God for all the parts of wisdom in your life.

Option 2: *Lifted-Hands Prayers*

As you pray, lift your hands and your voice up to ask God for guidance.

grapple dare

It's definitely hard to recognize God's voice in our crazy, busy world. But here's the cool thing: God wants to talk to you. God wants to give you answers to your questions and guide you in every decision. But first, God wants you to ask for his help, and then he'll give you the tools to help you know if the answer you receive is really from him. This week, I dare you to focus on the question you wrote. I dare you to ask God for his guidance and then put the answer to the test. You can know that you're hearing God's voice when 1) you've prayed about it and feel a sense of peace, 2) it lines up with what the Bible says, and 3) you've checked it with other, more experienced Christians. When you've tested your answer with all three of these things, then you can listen and obey God's voice with confidence.

Remember to go to mygrapple.com this week to choose the opening games for next week, look for Grapple Clues to win the Grapple Button, play an online game, and connect with each other—and me.

grapple team guide

In your Grapple Team, use this guide to grapple with today's question.



Tell about a time you felt you heard God's voice speaking in your life, or you were listening for God's voice, but you weren't sure if you actually heard it. How do you think you can know if what you're hearing is truly God's voice?

Read Judges 6:33-40.

What do you think of what Gideon did to prove it was God talking to him? Have you ever done something similar to try to prove it was God talking to you? When do you think it's OK to ask God to prove it's him? When is it not OK?

Not very many of us have access to wool fleece, so what are some other ways we can make sure that what we're hearing is from God?

Read James 1:5-7.



According to these verses, what's the first step to trying to figure out if what you're hearing is from God, and what does that look like? What's one thing you need to ask God about to make sure the message or situation is from him? Take a moment to write this first step down, and then ask God to help you know whether your answer is from him or not.

Read James 3:17.

After you've asked God for wisdom, how can this verse help you make sure that what you're really hearing is from God? Based on this verse, what are some things in your own life that you know God would or wouldn't say to you? If you think you've heard from God, but it doesn't agree with this verse or other verses in the Bible, what do you think you should do?

Read 1 John 4:1-6.

What does John tell us we should do to know if we're hearing God's voice through other people? What "test" can you give to answers other people give you when they say they've heard from God? If it seems like it's God's voice according to all your other tests, but a Christian who you really respect tells you it's not God's voice, what should you do?

Based on what you've learned above, write out some steps you can take to make sure you know whether you're hearing from God or not.



grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: Q + A

Interview each other in a question-and-answer format about what you learned.

Option 2: Each One, Teach One

Each go to a member of another team and whisper in that person's ear the most important thing you learned.



Choices, Choices

What if It Doesn't *Feel* Wrong?

Key Faith Foundation: Practicing Discernment

Key Scriptures: Proverbs 1:1-7; 3:21-26;
Romans 14:20-23; Galatians 5:16-17

grapple schedule

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
15 minutes	grapple team time
10 minutes	grapple team reports
5 minutes	grapple prayer and dare

Supplies Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils, newsprint, tape

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button.

- CLUE 1** [672 points]: **Find two people in the Bible who were called wise.** (*Joseph in Genesis 41:39; Jonathan, David's uncle in 1 Chronicles 27:32*)
- CLUE 2** [555 points]: **Discover in Proverbs 16 what's better than gold and silver.** (*Wisdom and good judgment*)
- CLUE 3** [384 points]: **Ask each of your team members this question: "If you were asked to give just one piece of advice for living a good life, what would your piece of advice be?"**
- CLUE 4** [212 points]: **Find out from two people in our class whom they'd name as the wisest person they ever met.**

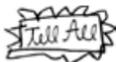
Lead the entire class in the following:

Imagine an invisible line between these two walls, and stand on it. Point to each wall as you tell kids which wall represents each choice. **One wall is the choice “wrong”; the other wall is the choice “not wrong.”** I’ll read situations you might find yourself in. After each one, pick a wall to stand against, based on your opinion of the situation. **Don’t worry about what your friends do; just stand where you think your answer best fits. Here’s your first situation:**

- **Your mom asks you to clean your room. You decide to play until you beat one more level on your Xbox and then clean your room. Is that choice “wrong” or “not wrong”?**

Ask kids to stand next to the wall that represents the answer they most agree with. Then have kids discuss their choice with the person standing next to them. After a moment, call kids to come back to the middle of the room. Follow the same process for the scenarios:

- **Your friends ask you to go to the park to hang out after school. Your mom told you to come home after school. She’s still at work, and she won’t be home until 5 o’clock. You decide to play at the park until 4:45 and then go home.**
- **Your teacher assigned a report about a country. You chose Spain because your older brother did a report on Spain for the same teacher the year before, and you decided to use some of his information.**
- **The new kid in school is kind of weird, and nobody eats lunch with him. Your friends sit at the table right next to him and start saying mean things about him really loudly. You don’t say the mean things, but you don’t do anything about the situation either.**



In Pairs

Which of these situations had obvious right or wrong choices? What did you think about as you decided where to stand?

Talk about a time you had to make a decision that didn’t feel wrong, but you weren’t sure about it. How did you decide what to do?

Many times in life, the choices we need to make aren’t obviously “wrong” or “not wrong.” Sometimes a choice doesn’t feel wrong, but we’re just not sure. How can we know which decision to make? Let’s grapple with that!

grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 5-6. Afterward, kids will report what they learned.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 6. Have teams present their reports.

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: Refreshing Prayers

Take a deep breath and feel the air fill your lungs, refreshing your body. Ask God to help you make decisions that refresh your soul in the same way.

Option 2: Necklace Prayers

Imagine a necklace you might wear around your neck as a visual symbol of God's wisdom. Imagine yourself holding this symbol as you pray. Ask God for his wisdom and guidance to make good decisions.

grapple dare

The choices we have to make every day aren't always clear-cut and simple. Sometimes things might not really seem wrong, but we're not quite sure. The great thing is: God has given us everything we need to make the right choice. God gave us the Bible to read for wise advice. God sent the Holy Spirit to guide us. And God gives simple common sense to know that if we're even questioning the choice, something might not be right. This week, I dare you to keep a "choice journal." Write a choice you need to make, and write the steps you'll go through to help you make your choice in a way that would be pleasing to God.

Remember to go to mygrapple.com this week to choose the opening games for next week, look for Grapple Clues to win the Grapple Button, play an online game, and connect with each other—and me.



grapple team guide

In your Grapple Team, use this guide to grapple with today's question.

What if it doesn't *feel* wrong? What does God say about that?

Read Romans 14:20-23.

Here, Paul talks about eating food, but he's also talking about something bigger. If you have doubts about a decision you're making, but you still go through with it, what do you think God might say about your choice? What do you think God expects us to do when we're faced with tough decisions?

Read Proverbs 1:1-7.

When people talk about being wise, what do you think they mean? Where does wisdom come from, according to this passage, and what things can you do to become more wise? How can doing those things help you make better choices next time you're faced with a situation you're unsure about?

Work together as a team to draw a simple illustration of *wisdom*, both where it comes from and why we need a book of wisdom to help us out.

Read Galatians 5:16-17.

What does it look like in your life to have the Holy Spirit guide you? If you're asking the Holy Spirit to guide you and a decision doesn't feel wrong, why should you or shouldn't you go ahead?

Read Proverbs 3:21-26.

Think about a situation you've faced recently where you did something that didn't feel wrong, but you weren't sure it was the right choice. Tell your partner about this situation, and then read through this passage again together. Discuss whether each of the descriptions of common sense and discernment would apply to the choice you made in the situation, and write your thoughts on the lines below:

1. What choice could you have made in the situation you talked about with your partner that would've "refreshed your soul"?

2. What choice would have kept you "safe on your way" and kept your feet from stumbling? Explain.

3. What choice would have let you "go to bed without fear" and "sleep soundly"? Explain.

4. What choice would have kept you from being "afraid of sudden disaster"? Explain.

How did these questions affect your view of the situation and the choice you made? How has your original opinion about whether the choice was wrong or not wrong changed?

 An icon consisting of several overlapping, swirling lines that form a circular shape, resembling a grapple or a tangled web.
 grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: Proverbs

With your team, take turns sharing your thoughts in the form of a proverb.

Option 2: Graffiti

Tape a piece of newsprint to the wall. Write or draw your ideas on the graffiti wall.



Choices, Choices

What if I Mess Up?

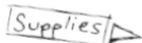
Key Faith Foundation: Recovering From Bad Choices

Key Scriptures: Numbers 15:22-31; Luke 22:55-62;
Romans 7:15-20; 1 John 1:7-9

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grapple schedule

5 minutes	grapple community
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10 minutes	grapple team reports
5 minutes	grapple prayer and dare



Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils with erasers

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button.

CLUE 1 [548 points]: **Discover someone in the Bible who messed up big time.** (*Jonah in Jonah 1; Saul in 1 Samuel 28*)

CLUE 2 [293 points]: **Find out the mistake Judas made and what he did afterward in Matthew 26–27.** (*Judas betrayed Jesus and then hanged himself.*)

CLUE 3 [102 points]: **Ask two people in your Grapple Team to tell about a mistake they made in school this year.**

CLUE 4 [763 points]: **Discover a decision that everyone in our class makes every day.**

grapple time: 10 minutes

Lead the entire class in the following:

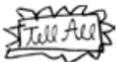
Hand out paper and pencil to each person.

We all mess up and make bad choices at times. But what does God think of us when we mess up? On your paper, draw a picture that represents a mistake you made recently. Push hard so I can see your “Mess Up Picture” from a few feet away.



Show your paper to a partner—and share how you messed up and how you felt after you made that mistake.

Now, using the eraser on the end of your pencil, try to completely erase your picture. After you’ve erased it, trade papers with a new partner and see if he or she can tell what the picture used to be.



Why were you or weren't you able to completely erase your picture? How is that similar to or different from us being able to erase bad choices we might make? What are some consequences we face when we mess up?

Wouldn't it be nice if we could completely erase bad choices when we realize we've messed up? Maybe we could have an automatic rewind button for our lives. Too bad that's not the way life works, huh? So, what does God think about us when we mess up—and does it matter if we didn't mean to mess up? Let's grapple with that!

Note: Have kids save their “Mess Up Pictures” to use in Prayer Option 1.

grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 5-6. Afterward, kids will report what they learned.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 6. Have teams present their reports.

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: *Starting-Over Prayers*

Pull out the sheet of paper that you drew your “Mess Up Picture” on. Pray that God will completely remove this from your heart. Then get a clean sheet of paper and draw a new picture that represents forgiveness.

Option 2: *Puzzle Prayers*

Cut or tear a sheet of paper into puzzle pieces. As you put the puzzle back together, thank God for helping you make things right again, even after you’ve messed up.

grapple dare

James 3:2 says no one is perfect. However, when we make bad choices, even if we don’t mean to or we try hard not to, we still have to make it right with God and others. That can be hard sometimes, especially because we might feel guilty and wish we could just make the whole thing go away. This week, I dare you to “fess up” to a mistake or bad choice you’ve made. Ask God and the people you’ve hurt to forgive you. I dare you to accept the consequences of your actions. Thankfully, God promises us that when we confess to him, he’ll forgive us.

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grapple team guide

In your Grapple Team, use this guide to grapple with today's question.

None of us are perfect, but what does God think when we mess up? Let's check out what the Bible says.

Read Romans 7:15-20.

Tell about a time you've felt like this—like, no matter how hard you try, you keep making the same bad choice even though you don't want to. How do you think you should be treated if you *tried* to avoid the bad choice?

Read Numbers 15:22-31.



Based on this passage, how do you think God feels when we make an unintentional mistake? How do you think that's similar to or different from how God feels when we intentionally make bad choices? What kind of consequences do you think you should have for a mistake you didn't mean to make?

In column A below, write a list of things the Israelites were supposed to sacrifice if they sinned (even if they didn't mean to sin).

A

B

God wanted the Israelites to sacrifice bulls and goats because those were the things that were important to them. By giving up these items, they showed God they were really sorry. In column B, write some things that are important to you—maybe it's being right all the time or being cool in front of your friends—that God might ask you to sacrifice as a consequence of a bad choice.

Read Luke 22:55-62.

Talk about a gigantic mistake! Tell about a time you've made a mistake similar to Peter's or you've done something that made you feel as bad as Peter did. What kinds of consequences do you think Peter should have faced for deliberately lying? How would you change the consequences if Peter didn't realize he wasn't telling the truth? How is that like or unlike what should happen to you when you mess up?

Read 1 John 1:7-9.

According to these verses, what do we have to do for God to forgive us when we mess up? If your bad choice affects other people, what should we do about it? What do you think will happen to the consequences when God forgives you?

Based on what you've learned, write three things you can do after you mess up, to make things right with God and others.



grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: Story Time

Create a short story about a person who tries to cover up a big mistake. Share the story with the group.

Option 2: Sing It

With your team, make up a song about what you learned, using a popular tune. Sing the song to the group.