

Boy Meets Girl



Are We Really That Different?

Key Faith Foundation: Uncommon Commonalities

Key Scriptures: Genesis 1:26-27; 2:18-24; Galatians
3:26-28; 1 Timothy 2:8-15

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grapple schedule (see pages 4-5 for descriptions)

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
15 minutes	grapple team time
10 minutes	grapple team reports
5 minutes	grapple prayer and dare

Supplies

Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils, timer or stopwatch

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button (see page 5).

CLUE 1 [817 points]: **Discover in the Bible the jobs of two men and two women.** (*David was a king, 2 Samuel 5; Peter was a fisherman, Matthew 4; Deborah was a judge and prophetess, Judges 4; Esther was a queen, Esther 2.*)

CLUE 2 [152 points]: **Find in the Bible one man and one woman who were followers of Jesus.** (*Joseph of Arimathea, Matthew 27; Mary Magdalene, Mark 15*)

CLUE 3 [284 points]: **Discover a favorite childhood toy for one boy and one girl in your Grapple Team.**

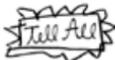
CLUE 4 [318 points]: **Find one other person in our class whose family has the same number of boys and girls yours does.**

Lead the entire class in the following:

How many of you think there's a difference between boys and girls? Raise your hand. Pause. I think all of us would agree that boys and girls are a little different. The real question, though, is just how different are we?

Have all boys form one group and all girls form another. Then have the groups move to opposite sides of the room, and give each group pencils and paper. Ask each group to come up with five interview questions to ask the other group. Questions could be "What is your favorite subject in school?" or "What do you like to do for fun?" Allow time.

Now that you've come up with five interview questions, practice interviewing others in your group (girls interview girls; boys interview boys). As you ask the questions, write down each answer. To make it a little more difficult, you only have three minutes to ask as many people as you can! And you need to use your best interviewer's voice. Time the activity, and yell "stop" after three minutes. **OK, let's find out just how different boys and girls really are. This time you'll interview people in the opposite group (girls interview boys; boys interview girls). Be sure to write your answers and keep these answers separate from the answers from your own group. Again, you only have three minutes to interview as many people as you can—and you need to continue to use your best interviewer's voice!** Set the timer again, and yell "stop" after three minutes. Give kids a moment to compare the answers from each group.



How were the answers in your own group similar to or different from the answers in the other group? Based on your interviews, why would you say boys and girls are mostly different or mostly the same?



What are some other, nonphysical differences between boys and girls? In your own life, give examples of how you've seen boys and girls be more different or more similar.

There are obviously some physical differences between boys and girls. God made us different. But why did God do that? What does the Bible say about how girls and boys are different? Are we really that different? Let's grapple with that.

grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 11-12. Afterward, kids will report what they learned.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 12. Have teams present their reports.

(Do this one team at a time if you have only two Grapple Teams.)

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: He/She Prayers

Draw a stick figure to represent yourself. Ask God to help you understand the unique reasons he created you to be a boy or a girl.

Option 2: Heroes and Heroines Prayers

Write the names of a man and a woman in the Bible whom you admire. Now pray that God would help you imitate the good qualities of both people.

grapple dare

God made boys and girls to have some differences, but God also made boys and girls to have a lot of similarities. We're all made in God's image, and we're all made to follow God. There are some things that only boys can do and some things that only girls can do. But there are lots more things that both can do. So I dare you to think about why God made you a boy or a girl, and ask God what unique things you can do as a girl or a boy. And I dare you to try new things you never thought you could do to live the way God wants you to, whether you're a boy or a girl.

Remember to go to mygrapple.com this week to choose the opening games for next week, look for Grapple Clues to win the Grapple Button, play an online game, and connect with each other—and me.

grapple team guide

In your Grapple Team, use this guide to grapple with today's question.



Why do you think God designed boys and girls to be different?

Read Genesis 1:26-27; 2:18-24.

Based on these verses, what do you think is similar about boys and girls? What is different? Are all the differences physical? If not, which differences aren't physical? What does it mean that males and females are created "in the image of God"?

Read Galatians 3:26-28.

What does it mean to be children of God? What do these verses say about the differences between boys and girls? Based on these verses, why do you think boys and girls having different roles is a good or a bad thing?

Read 1 Timothy 2:8-15.



Get with a partner of the opposite gender (a boy with a girl). If you need to, get into groups of three so everyone is with at least one person of the opposite gender. Read the passage together with boys reading the parts written to men and girls reading the parts written to women. What do you think these verses mean? Why do you or don't you think these verses are still applicable today? What can you do to embrace the similarities and differences you see between you and people of the opposite gender?

Take a piece of paper and draw two stick figures—one boy figure and one girl figure. Underneath the stick figures, write the name of one boy and one girl you think are living out the characteristics described in the passages above. Then describe what you admire about each of these people.

Based on what you've read, how would you respond to someone who asks, "Are boys and girls really that different?"



grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: Boys vs. Girls

Girls, describe to the boys what you learned from today's lesson, and then boys, describe to the girls what you learned.

Option 2: Who's Talking?

Do your best to sound like someone of the opposite gender as you share what you learned.



Boy Meets Girl

Why Can't We Just Be Friends?

Key Faith Foundation: Respect: Friendship First

Key Scriptures: Genesis 39:6-20; Ruth 2; 1 Corinthians 13:4-7

grapple schedule (see pages 4-5 for descriptions)

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
15 minutes	grapple team time
10 minutes	grapple team reports
5 minutes	grapple prayer and dare

Supplies Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils, 7 strips of paper per team, tape, markers

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button (see page 5).

CLUE 1 [689 points]: **Discover the names of two couples in the Bible.** (*Isaac and Rebekah, Genesis 24; Samson and Delilah, Judges 16; Ruth and Boaz, Ruth 4; David and Bathsheba, 2 Samuel 11*)

CLUE 2 [300 points]: **Find out which couple in the Bible were friends for seven years before getting married.** (*Jacob and Rachel, Genesis 29*)

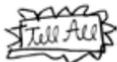
CLUE 3 [243 points]: **Discover how one person in your Grapple Team would finish this sentence: "A good friend is like..."**

CLUE 4 [309 points]: **Find out what one other person in our class believes is a good age to begin a dating relationship.**

Lead the entire class in the following:

I'm declaring today the first official "Wads of Love Day." It's a special time to tell someone in our class how much you value him or her as a friend by sending a—you guessed it—Wad of Love. Your job is to write a short message expressing why you like one person in our class. Here's the catch: You don't get to pick who you're creating the message for.

Hand out paper and markers, and ask kids to write their names at the top of their paper. Then collect the papers and mix them up. As much as possible, give papers with girls' names to boys and vice versa. Allow about three minutes for kids to complete their messages before asking kids to wad their papers into a ball. Have kids form a circle and toss their Wads of Love from one person to the next as if they're playing Hot Potato. After a minute, have kids stop, look at the name at the top of the paper, and hand the paper to that person. Ask kids to quietly read their notes by themselves.



Explain why it was easy or awkward to write a Wad of Love for someone of the opposite gender. How did it feel to receive a Wad of Love from someone of the opposite gender? When is it hard to think of a guy or girl as a real friend but not a boyfriend or girlfriend?



How important is it to you at your age to be dating? Tell about a time, if ever, a friend of the opposite gender wanted to be more than friends and you weren't ready. What would you say if someone told you right now that he or she would like a boyfriend/girlfriend friendship with you?

Friendships are a huge part of your life. Having friends who tell you they like you and want to hang out with you is probably something you want and need. Eventually though, you'll probably meet someone who wants a different kind of friendship. What do you do then? Let's grapple with that as we talk about "Why can't we just be friends?"

grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 17-18. Afterward, kids will report what they learned.

You'll need to give each Grapple Team seven strips of paper and have tape handy for kids to use.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 18. Have teams present their reports.

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: Heartfelt Prayers

Draw a large heart. Inside the heart, write the names of a few guy and girl friends. Pray and ask God how you can show love and respect in those friendships.

Option 2: Lovely Words Prayers

Pair up with a guy or girl friend, and share several one-sentence prayers for each other using the word *love* in each sentence.

grapple dare

God invented friendship. He also invented the love relationship between a man and a woman. We have the ability to enjoy and be enjoyed by others, but that can only happen when we give and receive respect. Being friends with someone of the opposite gender is a great way to have fun with someone who might be pretty different from you. In time, God may give you a friend you'd like to hang out with for the rest of your life. Until then, I dare you to make a friends-first commitment. Tell God you'll imitate the characteristics found in 1 Corinthians 13:4-7 with all your friends, whether they're guys or girls.

Remember to go to mygrapple.com this week to choose the opening games for next week, look for Grapple Clues to win the Grapple Button, play an online game, and connect with each other—and me.

grapple team guide

In your Grapple Team, use this guide to grapple with today's question.

You've probably heard the phrase *first things first*. It's a reminder to always put the important stuff before other things. God gives us some first-things-first guidelines when it comes to relationships. Let's find out what they are.

Read 1 Corinthians 13:4-7.

As a team, find one-word qualities that describe a loving friend in this passage. Write one word on each of seven strips of paper. Link the strips together to form a "respect chain" as you talk about when you think it's OK to be more than friends and when you think it's best just to remain friends.



How do the qualities of friendship and respect link guys and girls together in a positive relationship? What are the differences between the traits of a good friend and those of a boyfriend or girlfriend? Why do you think some people want girlfriend/boyfriend-type friendships?

Let's take a look at what the Bible tells us about a real-life romance between two people who followed a friends-first principle.

Read Ruth 2.



What acts of friendship did Ruth and Boaz do? Which qualities from your respect chain did you see in their relationship? What can you learn from Ruth and Boaz that you can use in relationships?

Read Genesis 39:6-20.



What links did Potiphar's wife break in the chain of respect? Describe how this situation would have played out if Potiphar's wife had followed the guidelines of 1 Corinthians 13:4-7.

Write one sentence you could say to someone who asks to be more than friends when you don't want to be.



grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: In the Loop

Exchange respect chains with the other team. Then choose a loop, and report how kids your age can live out that trait in a guy-girl friendship.

Option 2: Friendship Flight 123

Write a one- or two-sentence summary of what you learned today. Fold the paper into an airplane, and throw the airplane. Have whoever's closest to the airplane when it lands read aloud what's written on the paper.

Boy Meets Girl



What's Really OK?

Key Faith Foundation: Appropriate Boundaries

Key Scriptures: Psalms 86:11; 119:9-16; Romans 13:12-14;
2 Corinthians 6:14-18; 7:1

grapple schedule (see pages 4-5 for descriptions)

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
15 minutes	grapple team time
10 minutes	grapple team reports
5 minutes	grapple prayer and dare

Supplies Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils, masking tape

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button (see page 5).

CLUE 1 [247 points]: **Discover in the New Testament who got pregnant before being married.** (*Mary, Matthew 1*)

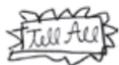
CLUE 2 [128 points]: **Find one person in the Bible who crossed a boundary in a relationship with someone of the opposite gender.** (*David with Bathsheba, 2 Samuel 11; Judah with Tamar, Genesis 38; the adulteress in John 8*)

CLUE 3 [417 points]: **Find someone in your Grapple Team who can tell you the story of how his or her parents met.**

CLUE 4 [311 points]: **Discover what one other person in our class would consider the perfect date.**

GET READY ▶ Use masking tape to outline different shapes on the floor, one shape for every four or five kids in the group. Shapes could be rectangles or hexagons, for example, and they need to be large enough that kids can walk around inside the shape. Cue the Grapple DVD to the “Boy Meets Girl” clip.

Let’s play a game of Boundaries. Divide into groups of four or five. Each group needs to stand near one of the tape shapes on the floor. Give kids a few minutes to get into groups and move about the room. **Now pick one person in your group who’ll step inside the shape and close his or her eyes.** Pause for kids to do this. **The person inside the tape will quickly spin five times in a circle.** Then that person, with eyes still closed, will try to walk around the inside edge of the tape—without stepping out of the boundaries. The rest of you will make a loud buzzer noise (demonstrate buzzer noise) when the person inside the shape goes out of bounds by stepping on or over the tape. If the person can’t stay inside the shape after a few tries, work as a group to come up with another way to help—other than letting that person open his or her eyes. Allow time. Then encourage kids to switch roles until everyone has a chance to try to stay inside a boundary.



What was easy or hard about moving around in the tape shape without going out of bounds? What did your group do to help you stay inside the boundaries?



Why is it easy or hard for you to know what God’s boundaries are for you when it comes to a relationship with someone of the opposite gender? In your own life, what do you set as boundaries for relationships with the opposite gender? How did you decide on those boundaries?

Let’s watch a video about boundaries.

Show the “Boy Meets Girl” clip on the Grapple DVD.

The boy in this clip seemed to have a hard time knowing what boundaries were OK with the girls around him. Sometimes, we have a hard time knowing what’s really OK in our relationships, too. If God made boys and girls to like each other, what does God say about how we should interact with each other and what does that look like? What’s really OK? Let’s grapple with that.

15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 23-24. Afterward, kids will report what they learned.

10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 24. Have teams present their reports.

5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: Pure Prayers

Ask God to help you stay “in bounds” in your relationships by following the P-U-R-E boundaries you came up with for your relationships with the opposite gender.

Option 2: Boxed-in Prayers

Pretend you’re walking inside the boundaries of a shape on the floor as you pray about one relationship you have with someone of the opposite gender.

grapple dare

The thing is that God made boys and girls to like each other...and to eventually find that perfect boy or girl and fall in love and get married. That’s the way God designed it, so it’s natural for us to have feelings toward people of the opposite gender. However, God also put some boundaries in place to help us date, fall in love, and just generally interact with members of the opposite gender. Those boundaries are meant to help us do it right, without getting hurt or hurting other people. So this week I dare you to stay “in bounds” as you interact with the opposite gender. I dare you to stick to the P-U-R-E boundaries you wrote and focus on how God wants you to interact in your relationships.

Remember to go to mygrapple.com this week to choose the opening games for next week, look for Grapple Clues to win the Grapple Button, play an online game, and connect with each other—and me.

In Pairs

Think of someone of the opposite gender you might like in a special way. You don't have to say that person's name out loud...just think about that person for a second. How do you interact with that person now?

Read Psalms 86:11 and 119:9-16.

What do these verses say about why it's important to seek God's way in our relationships with the opposite gender? How can you do that? What does it mean to you to be pure in your relationships? How do you think your definition of what's OK in relationships compares and contrasts to what God says is really OK?

Read 2 Corinthians 6:14-18.

Based on these verses, what boundary has God given us about our relationships? Why do you think this is an important boundary to God? How might having a relationship with someone who isn't a Christian hurt you and your faith? Why do you or don't you think it's ever OK to ignore this boundary?

Read Romans 13:12-14 and 2 Corinthians 7:1.

What additional boundaries do these verses offer for our relationships with the opposite gender? Why do you or don't you think these boundaries are important? How might stepping outside these boundaries hurt you or the other person? What do these boundaries look like for you? Since they were created a long time ago, how do you think these boundaries apply to you today?



Based on what you've learned, come up with four personal boundaries that will help you remember what's OK in your relationships. Write sentences below using the letters in the word pure. Your first boundary should start with a "p," your second with a "u," and so on. For example, your first boundary could be "Pray about any relationship I'm in." Your second boundary could be "Use common sense and don't go to tempting places." The boundaries are up to you; just think of ones that make sense to you and will help you have pure relationships!

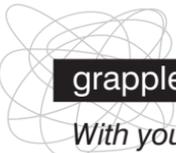
P _____

U _____

R _____

E _____

How can you remember and follow these boundaries in your daily relationships?



grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: What a Square!

As a group, lie down in the shape of a square while you report what you learned.

Option 2: Purr-ity

Pure sounds kind of like *purr*—the sound a cat makes. So make purring sounds as you tell the group what you learned today.



Boy Meets Girl

What Was God Thinking?

Key Faith Foundation: God's Plan for
Male-Female Relationships

Key Scriptures: Psalms 36:5-9; 136:1-3;
Ephesians 5:1-2, 21-33

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grapple schedule (see pages 4-5 for descriptions)

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
15 minutes	grapple team time
10 minutes	grapple team reports
5 minutes	grapple prayer and dare

Supplies Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils, 3x5 cards

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. (Answers in parentheses are samples.) The winning team gets the Grapple Button (see page 5).

- CLUE 1** [260 points]: **Discover in Ruth 3 what Ruth did to get a husband.** (*She snuck onto the threshing floor and lay at Boaz's feet while he slept.*)
- CLUE 2** [765 points]: **Find in the Bible why God created Eve for Adam.** (*So Adam would have a helper and not be alone, Genesis 2:18*)
- CLUE 3** [989 points]: **Find out a favorite love song of one person in your Grapple Team.**
- CLUE 4** [371 points]: **Discover who in our class has parents who have been married the longest.**

grapple time: 10 minutes

Give everyone a pencil and a 3x5 card. If you don't have an even number of people, you'll need to participate in the experience. Lead the entire class in the following:

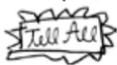
Right now, you have two minutes to make a list of 10 character traits you think are important characteristics to look for in someone you might date. Be specific. For example, don't just write "personality." Choose words to describe the type of personality. Begin!

When time's up, ask kids to form two circles, one inside the other, so that each person is facing someone in the other circle.

The person facing you is your partner. Don't show your partner your list! Choose one characteristic that's on your list, and ask your partner if it's on your partner's list. Then it'll be your partner's turn to do the same. You'll take turns asking about three characteristics each. If three of the characteristics you ask about are on both lists, you may step out of the circles together. If not, you'll each rotate one person to your right.

But here's where it gets crazy: You only have five seconds to compare characteristics before it's time to switch partners, whether you're done or not. After 30 seconds (that will give you time for six possible matches!) any remaining kids will abandon the circles and see how fast they can pair up with another suitable match.

Invite pairs that make a match to move away from the circles and sit together. If kids can't make a three-characteristic match, allow them to pair up with someone with whom they have two comparable characteristics (for example, "kind" and "nice" are really close).



How was our experience like or unlike how you think some people choose who they date? Which characteristics do you think are most important in choosing who you date?



Compare lists with your partner. Out of the 10 character traits, how many characteristics do you have in common? Why do you or don't you think you have enough characteristics in common?

People pair up—in dating relationships and eventually in marriage—for many reasons. But boys and girls can want really different things in a relationship. When we look at relationships, we might wonder, *What was God thinking?* Let's grapple with that!

grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 29-30. Afterward, kids will report what they learned.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 30. Have teams present their reports.

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: *Characteristic Prayers*

Prayerfully reread the characteristics you wrote on the card as you ask God to help you develop those characteristics in your own life.

Option 2: *Motion Prayers*

With a partner, mimic each other's motions as you pray that God will help you have relationships that imitate how Jesus loves the church.

grapple dare

What was God thinking? Sometimes relationships between boys and girls don't seem to make sense because we can act so differently and want such different things. But God designed relationships between men and women to imitate Christ's love for the church. Marriage may still be a long way off for you, but you can make choices now to live a life filled with love as you imitate Christ. This week, I dare you: Each time you feel like saying (or hear someone else say), "I love..." or "I hate..." think about how much God loves you. Then do something right then to share God's love with someone else.

Remember to go to mygrapple.com this week to choose the opening games for next week, look for Grapple Clues to win the Grapple Button, play an online game, and connect with each other—and me.

grapple team guide

In your Grapple Team, use this guide to grapple with today's question.

Choose a partner, and take turns leading each other in an action the other will imitate. For example, you can pat your head and rub your tummy while your partner imitates you.



In Pairs How do people imitate each other in real life? When might that be good? When is it bad? What do you think imitation could possibly have to do with relationships between guys and girls?

Read Ephesians 5:1-2.

What do you think it means to imitate God in your own life? What would that look like in your relationships with the opposite gender? What's one way you can imitate God this week when interacting with someone of the opposite gender?

Read Psalm 36:5-9 and Psalm 136:1-3.

What do these passages tell you about God's love? What do you think that kind of love might look like in a relationship between a guy and a girl? Why do you or don't you think this kind of love is possible in a relationship?

Grab paper and your lists from the opening experience. As a team, list all the things you think are important in a guy or girl you might want to date. Base your list on what God might want for you, and compare character traits on your cards as you make your list.

Read Ephesians 5:21-33.

How does this passage describe Christ? the church? What does it say about how husbands and wives should love each other? How does this passage relate to what your relationships with the opposite gender should look like? Add to your list any other characteristics this passage indicates are important in someone you might have a relationship with.



What do you think of your list? Explain why you do or don't think God might like you to cross off some characteristics. How do you think you measure up to your team's list?

What can you do to make sure your relationships with the opposite gender follow God's plan for relationships?

A decorative icon for the "grapple team reports" section, featuring a circular, scribbled line pattern similar to the "In Pairs" icon.

grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: Poetic Love

Write a love poem describing in detail what you learned today.

Option 2: Love Song

Sing to the tune of a popular love song as you share what you learned today.
